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**The Summoner**

Directions: Write one well-developed paragraph about the summoner. Include three direct quotes using each sentence structure once. Use the examples and practices for ideas. The paragraph should be around five sentences. The topic sentence is provided. Remember to explain the significance of the quotes and examples.

The summoner is another example of a corrupt member of the clergy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Summoner**

Directions: Write one well-developed paragraph about the summoner. Include three direct quotes using each sentence structure once. Use the examples and practices for ideas. The paragraph should be around five sentences. The topic sentence is provided. Remember to explain the significance of the quotes and examples

The summoner is another example of a corrupt member of the clergy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Writer’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reader’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Read your partner’s paragraph carefully. Make marks or corrections as needed. Work through the editing list by answering the questions with yes or no answers and assigning a numerical value. Some are more involved and ask you to complete a task before moving on. Please review the checklist and “grade”with your partner before switching roles.

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| **Yes/No** | **Point** | **Read and Evaluate** |
|  |  | Did I read the paragraph from start to finish? How many sentences? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Please award one point for every sentence up to five. The topic sentence counts as one.** |
|  |  | Did I notice any spelling errors? Punctuation errors? Please circle any mistakes and correct.  **Please deduct one point for every error up to five.** |
|  |  | Were there three direct quotes?  **Please award one point for every quote.** |
|  |  | Was each quote introduced? Was each structure used once? Underline each quote in the paragraph.  **Please award one point for every introduction and one point for each structure.** |
|  |  | Does each quote have a parenthetical reference? Does it include “Chaucer” and a line number? Does a period follow the in-text reference?  **Please award three points for every correct parenthetical reference (1 for Chaucer, 1 for line number, and 1 for period at the end of the sentence).** |
|  |  | Do the examples explain why the summoner was corrupt?  **Please award up to three points.** |
| X |  | **What is the total out of 40?** |

Writer’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reader’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Read your partner’s paragraph carefully. Make marks or corrections as needed. Work through the editing list by answering the questions with yes or no answers and assigning a numerical value. Some are more involved and ask you to complete a task before moving on. Please review the checklist and “grade”with your partner before switching roles.

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| **Yes/No** | **Point** | **Read and Evaluate** |
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|  |  | **What is the total out of 40?** |